

# Hargrave Military Academy Residential Life Program



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## **Residential Life Program**

### **References:**

1. Cadet Regulations and Information, current annual edition.
2. The Honor System Hand Book.
3. A Faculty Guide to Building a Residential Life Curriculum, Carol W. Hotchkiss and Edward M. Kowalchick, 2002.
4. Wise Up: Wisdom in Proverbs. Positive Action Bible Curriculum for Middle School Aged students.
5. Proverbs: The Fountain of Life. Positive Action Bible Curriculum for High School Aged students.
6. 2006 TABS Summer Program, Residential Life Workshop Resource Notebook.
7. 2010 TABS Summer Program, Residential Life Workshop Resource Notebook.
8. Leading with Character Role Models, Joseph M. Hoedel, Ph.D.

### **Introduction**

#### **Purpose**

The purpose of the Residential Life Program is to assist our cadets in becoming socially responsible members of their family, cadet company, school community, nation, and world. Our military structure provides order, structure, and discipline, and an opportunity for cadets to exercise leadership, initiative, and responsibility. Our Residential Life Curriculum is intended to teach, model, and establish positive relationships within our community so that our cadets will develop greater social, emotional, and spiritual maturity. The Christian faith and principles serves as the foundation of our Residential Life Program.

#### **Definition**

The residential life program encompasses all Hargrave organizations, programs, facilities, and personnel whose primary purpose or responsibility is to promote and maintain an atmosphere conducive to community living, both aboard campus and in society. Generally, this includes the military department, student activities, religious program, food services, and health services. The Director of Residential Life coordinates the activities of these offices and programs in the implementation of the Residential Life Program to benefit the entire Hargrave community.

#### **Residential Code of Conduct**

In order to maintain an environment on campus which is conducive to strong academics, a positive spirit, and the development of character and leadership, cadets must be respectful of the needs and concerns of their barracks mates. To that end, Cadet Regulations, the Honor System,

and this Program have been developed. These regulations are designed to benefit individual cadets as well as the entire residential community, and all policies are intended to focus on such important concerns as integrity, respect, safety, security, sanitation, and order. In terms of residential life matters, particular emphasis is given in the Cadet Regulations to Sections 2-4 that govern Standards of Conduct, uniforms, and barracks regulations, and Section Six which governs the disciplinary system. Cadets will at all times work towards following both the letter and spirit of these rules and requirements.

## Supervision

The Code of Conduct and all aspects of a Residential Life Program and its' subsequent effectiveness is only as effective as the community's adult supervision. Hargrave has in place natural supervisory break points. That is to say, supervision is available and present, and the responsibility of all adults. Each adult, whether faculty or staff, has a natural supervisory responsibility to the students and Hargrave. This section provides supervision policies and guidelines in the day-to-day operations and supervision at Hargrave Military Academy.

1. **TAC Officers**: Training and Counseling (TAC) Officers are either retired or previous military men who serve as mentors and coaches for the students here at Hargrave Military Academy. They are present in the morning to get the students up and organized for their morning activities and then are here in the evening to put them to bed at night. Some also serve as athletic coaches. TAC officers work for the Commandant and Deputy Commandant.
2. **Duty TAC**: One TAC officer stays on duty until midnight and is here all day Saturday and Sunday.
3. **Housemother**: The Center for Integrated Studies (7<sup>th</sup> grade through 9<sup>th</sup> grade) also has a Housemother on barracks three to four times per week providing limited supervision but is another adult in the barracks.
4. **Faculty**: During the academic day, students are under the supervision of the teachers. Teachers are responsible to the academic dean for effective and collaborative learning in the classroom as well as proper supervision through classroom management.
5. **Coaches**: All students at Hargrave are required to participate in an organized sport or activity in the afternoons from 3:30 PM to 5:30 PM.
6. **Security Guards**: Hargrave employs its own security guard force that provides supervision in the evenings after study hall and until 6:00 AM as well as on weekends.
7. **Infirmary**: There is a Nurse (either RN or LPN) on duty 24/7 while students are on campus.

## Program Description

Hargrave Military Academy is a self-contained community in which the vast majority of our student and some of the faculty and staff live. Because the majority of cadets board on campus, the residential experience is considered an integral part of the total school experience, with a comprehensive residential life curriculum to promote and provide for each cadet's social, cultural and personal growth. Central to this mission is the development of mutual understanding, respect and responsibility in a supportive living and learning community. The residential life program is managed by the Director of Residential Life. The Director is supported by a standing Residential Life Committee of selected faculty and staff, and cadet feedback is achieved through the Cadet Residential Life Committee, which meets regularly with the Director.

Boarding cadets are housed in barracks facilities designed for double occupancy. The Military Department makes cadet room assignments. Cadets and their families may request a specific roommate. If disagreements or tension develops between roommates, the cadets are encouraged to work through the issues under adult supervision. Room changes are a last resort and must be approved by the Commandant. Each barracks has an assigned Military Department Tactical Officer who serves as the primary residential life instructor, and who maintains an office on the barracks, and is ultimately responsible for the cadet company.

Barracks are open to all faculty and staff during designated times to visit and work with cadets as the need arises. A typical barracks room is furnished with a study desk and chair, dresser, and bunk bed for each cadet. Closet space is provided for the storage of military uniforms and personal belongings. A sink is provided in each room to allow for personal hygiene.

Cadets are informed of campus wide activities and obligations through the cadet chain of command, a direct paging system, bulletin boards, teacher announcements, and dining hall announcements during mealtimes as necessary. In addition to the aforementioned Cadet Residential Life Committee, cadet feedback on residential issues is also gained through a series of grade-specific town hall style meetings with the President and the Director of Residential Life scheduled periodically throughout the academic year.

Central to the residential life program is the Character Development curriculum. Character development is arguably the most important facet of any child's education. Hargrave has a well-developed and far-reaching program that encompasses the areas of individual responsibility, community service, teamwork, relational skills, and spirituality. The curriculum is based upon several venues including the "Wise Up: Wisdom in Proverbs" and "Proverbs: The Fountain of Life" literature and "Leading with Character Role Models" by Dr. Joseph M. Hoedel. Company Tactical Officers serve as the primary instructors, while the topics are reinforced during faculty advisor meetings, in the classroom, and on the athletic fields and courts.

## **Objectives**

1. To enhance the character and value system of our cadets so they can become honorable citizens and responsible members of their family and community.
2. To encourage healthy relationships among cadets by improving social skills.
3. To promote communication and positive relationships between faculty, staff and cadets thus improving overall academic and behavioral performance.
4. To promote ownership of the residence life environment among cadets and residence life staff.
5. To promote the residence life environment as an extension of the classroom.
6. To improve retention.

## **Personnel & Responsibilities – the Residential Life Team**

1. Commandant – serve as the senior member of the Military Department and exercise command authority over and responsibility for that department, supporting organizations (Residential Life, Transportation, Student Activities, Infirmary, Dining Hall, Security), and the Corps of Cadets. The Commandant is responsible to the President of the Academy for all matters pertaining to the functioning of those departments and the Corps of Cadets.
2. Director of Residential Life – manages the residential life program and other duties as assigned by the President of the Academy.
3. Operations Chief – assists the Commandant in the day-to-day operation and coordination of the Military Department, and in all matters pertaining to the organization, function, and discipline of the Corps of Cadets. Responsible for maintaining all records in the Military Office, publishes the duty TAC roster, and supervises the HMA motor pool.
4. TAC Officer – the primary residential life instructor to his assigned cadet company or barracks, and provides leadership and mentoring to cadets ages of 12 to 19 years old in a military boarding school environment. The TAC Officer is responsible for overseeing barracks life and enforcing all Academy rules and policies. Exceptional character, troop leading experience, excellent interpersonal skills, and good communication skills are essential.

5. Faculty & Staff Advisors – assigned by the Guidance Office to support a cadet company and assigned small group of cadets for an academic year. Serves as a secondary mentor and advisor to his or her assigned group of cadets in all matters pertaining to Academy life. Provides feedback and insight on his assigned cadets to the appropriate company TAC officer as required.
6. Chaplain - Leads in the design and implementation of the Religious Program and reinforces the efforts of the Military Department and other resources in encouraging the development of Christian character in each cadet.

### **Affiliated Committees**

1. Residential Life Committee – includes the Director of Residence Life (Committee Chair), one TAC Officer, the Academic Dean, International Student Coordinator, the Head Nurse, Student Activities Director, Chaplain, and any other member assigned by the Commandant. This committee meets periodically to consider all matters pertaining to residential student life aboard the Academy, and make recommendations to the Commandant and President regarding policy and incentives in that area.
2. Cadet Residential Life Committee - includes the Director of Residence Life (Committee Chair), and representatives of cadet companies and/or grades as designated by the Commandant. Typically this will include all cadet company executive officers, and one member of each CIS grade, to represent that age group. This committee will provide feedback regarding all matters pertaining to student life aboard the Academy to the Director of Residential Life.

### **Advisor Program**

The Advisor Program includes all members of the faculty and staff designated by the Guidance Office to provide academic and residential advising to students at all grade levels. The Advisor Program is broken up into three specific groups based on grade level: The Center for Integrated Studies (CIS) is designed for 7<sup>th</sup> graders through 9<sup>th</sup> graders. The High School constitutes the 10<sup>th</sup> graders through 12<sup>th</sup> graders. And the Post graduate program constitutes the third level of the Advisor program. The Advisor program is integral to the Residential program as seen in Appendix B-1. The Advisor program is also integral to academic advising and counseling. Conceptually, the students will maintain their advisor through their tenure at Hargrave except for those students moving from 9<sup>th</sup> grade to the high school and for those few students who opt to return after their senior year for a post graduate year.

### **Counseling**

Although not a part of the Residential program, the guidance office is available for academic counseling per the Academic Procedures Manual. Hargrave is appreciative in having three certified counselors on campus: Two at the high school level and one at the 7<sup>th</sup> grade to 9<sup>th</sup> grade level. The Chaplain (ordained Pastor) is also available for counseling.

Additionally, at the Center for Integrated Studies level, since team teaching and collaboration are part of the thematic approach, individual student discussions are discussed routinely. At the High School level there is a High School Co-op. This Co-op is chaired by the Dean of Academics and organized by the Guidance Department. Members of the co-op include the student's teacher, a member of the Military Department (his TAC officer), and the guidance counselor. The guidance counselor also meets on a monthly basis with the academic department heads to discuss any student or academic issues and/or concerns.

### **Supporting Organizations include:**

#### **I. Military Department.**

The Military Department at Hargrave Military Academy promotes organization, discipline, leadership opportunities, diversity awareness, and decorum within the cadet corps to improve cadets' academic pursuit in preparation to become productive citizens. The Military Department at Hargrave is led by the Commandant of Cadets. The Commandant is responsible to the Academy President for all non-academic matters in the day to day functioning of the school. He is assisted by the Operations Officer and the Commandant of the CIS program. Together, these individuals coordinate student life and activities outside the classroom. Additionally, each cadet company has a TAC Officer. The TAC Officer is responsible for the day to day running of his cadet company. He provides guidance and leadership to the cadet leaders and serves as liaison between the company and school administration.

The Military Department also sponsors the Presidential Physical Fitness program and the Leadership program. The Presidential Physical Fitness program consists of the physical fitness regimen for those cadets not directly involved with a team sport offered at Hargrave Military Academy. The leadership program is part of the military curriculum that defines and implements objectives for military training periods. An important component of this program is the mentoring of the Battalion Staff as well as the Cadet Corps. The Military Department is also responsible for the physical security of the campus.

#### **II. Student Activities.**

**Director of Student Activities:** Responsible to the Director of Residential Life and the Commandant for the overall operation of the Student Activities program. Plans and implements the schedule of student activities by semester, and coordinates the assignment of chaperones in support of all student activity events. Maintains the Student Activities office, game room, and gear locker, and controls the Activities budget for each academic year.

The Activities Program is designed to support, enhance and implement the Hargrave mission statement in which we believe each student should grow spiritually, socially, emotionally, and physically. Sponsored activities are designed to permit cadets to enjoy their free time in a healthy and structured environment.

The Activities Program is designed to respond to a student body with diverse requirements and interests. Every effort is made to promote physical, intellectual, emotional, social, spiritual and ethical development. This program also attempts to provide opportunities for students to exercise leadership, initiative and responsibility through entertaining and fun activities. Cadet participation is strongly encouraged, but not to the degree that students are required to become involved in more activities than they are able to handle. Most weekend activities are optional.

## **Objectives**

1. To recognize and to develop programs to meet individual and group leisure, recreational, social and emotional needs and interests.
2. To assist in the development of leadership and co-operative (teamwork) qualities.
3. To develop physical fitness, mental acumen, social development and spiritual growth.
4. To promote school spirit.
5. To promote student activities as an outgrowth and extension of classroom activities.
6. To encourage student interaction with his environment.
7. To discover and develop student talent.
8. To set up criteria and standards required for student participation in activities.
9. To establish program criteria which will stand for the purpose of evaluation of student activities.
10. To coordinate all social group activities.

## **Social Activities**

Regular Activities: Paintball outings, mall and other shopping trips, and trips to local movie theaters and restaurants are a main focus of student activities department and contribute significantly to the organized social life for students.

Special Activities: Special activities are offered during the year to include a Military Ball (formal dance), etiquettes courses on and off campus (every 6 weeks), and social events at other private schools. Agency events are also sponsored to bring special shows such as comedy and game shows to campus. Snow skiing and white water rafting trips are scheduled several times each year (both day trips and often time overnight trips). Sporting events are also offered which include NFL games, MLB games, NBA games, NHL games, college soccer, college football and

the Harlem Globetrotters. Activities for the students include a sponsored “Super Bowl” party each year which includes a rented “drive-in” movie theater to enhance the experience.

Senior Picnic: The Senior Picnic is held near the end of each school year. This event is designed for seniors to have one final chance to relax and bond together before graduation. The picnic is held at Elkhorn Lake which has paddle boats, two swimming pools and picnic pavilions. Live music is provided pool side with a barbeque dinner cooked by the faculty and staff.

The Junior Retreat: The Junior Retreat is a three-day, two-night event held each April at the 4-H Center at Smith Mountain Lake. The primary goal of the retreat is to allow 11<sup>th</sup> grade students to bond before their senior year in an effort to promote mutual support and camaraderie, and also supports retention efforts. The retreat focuses on physical, mental and spiritual activities. These activities include team challenges on a high ropes course, paintball, ice breakers, and canoeing and senior witness time. The retreat ends with a chapel service. This activity is a requirement for all juniors.

Sophomore Challenge: The sophomore outing is a one day event held in various local settings. The purpose is to promote class unity and team building, and also supports retention goals. Team building games such as tug of war and capture the flag are played to enhance teamwork.

Class Bonfires: Class bonfires are held throughout the school year on the Hargrave campus. These promote class unity and camaraderie, and an opportunity for the President and Commandant to develop relationships with cadets in a social setting.

Meritorious Performers Parties: These parties are conducted at the end of each 6 weeks grading period and are offered as an incentive for cadets to excel academically. The party format is typically a pizza and soda party with movie and a prize raffle.

Boy Scouts: Scouting is a popular activity for Hargrave cadets, and the core values embraced by that organization reinforce the values taught at Hargrave. Hargrave’s Troop 68 participates in District and Council events as well as other normal Scouting activities on and off campus.

## **Facilities**

Recreation Room: The student activities program provides a game room for cadet use during free time. The game room is equipped with ping-pong tables, a pool table, two electronic game box stations and several multi-use HDTV televisions. The game room is also allows high speed internet access. Events such as bingo nights, pool tournaments, and ping pong tournaments are held in the game room. Miniature electronic games as well as board games such as Monopoly, Risk, Chinese Checks are also available.

Weight Room: A modern weight room is available for team and individual use. This room is supervised at all times.

Swimming Pool: An Olympic size 50-meter pool is available for cadet use for free swim, polo, diving and swim team activities. Student can also take advantage of scuba lessons, CPR classes, lifeguard classes and swim lessons.

Athletic Fields: Athletic fields and courts are open to the cadets for use during free time when teams are not occupying them.

### **Religious Program**

As a Baptist affiliated institution, Hargrave Military Academy presents Christian beliefs to the Corps of Cadets. The Religious Program, guided and implemented by the Chaplain, is designed to provide opportunities for spiritual growth that will nurture a faith in Christ that will grow and be meaningful to students.

Chaplain: Leads in the design and implementation of the Religious Program and reinforces the efforts of the Military Department and other resources in encouraging the development of Christian character in each cadet.

The Religious Program is grounded in the Christian faith and is aimed towards developing the best in each student and guiding him to find and fulfill God's will in his life. The Program provides routine Chapel services on Tuesdays and Sundays, Vespers on selected Thursdays, special services during events such as Spiritual Emphasis Week and as directed, Bible Studies such as Fellowship of the Word, and required courses in Old and New Testament Survey.

## Appendix A

**Primary Residential Life Activities by grading period**

The Residential Life Committee is responsible to establish each year's theme. The theme is then broken into Monthly themes in order to focus on the monthly term or character. The 2011-2012 School Year theme is "Believe, Achieve, and Inspire a New Beginning."

Specific discussion topics will be assigned for each week. This will encourage teachers, coaches, and TACS to conduct discussions with their students based on the weekly discussion topics. Specific topics of discussions will be promulgated for the advisors as identified in the curriculum.

Monthly themes include:

August - Community
September - Attentiveness
October - Obedience
November - Truthfulness
December - Gratefulness
January - Generosity
February - Orderliness
March - Forgiveness
April - Sincerity
May - Virtue

1<sup>st</sup> Six Weeks: The focus is on cadets and staff getting acquainted and becoming acclimated with HMA community and daily life. What does it mean to be attentive? Why should we be obedient to those in authority over us? What is an Honor Code? Why is it important? These are themes to be discussed. Initial goal setting for the semester will be conducted as well. Activities may include discussion on topics such as homesickness, dealing with separation anxiety, time management, uniform and room standards, and interpersonal relations to include tolerance of other beliefs, races, and cultures.

2<sup>nd</sup> Six Weeks: The focus will be on character and integrity, obedience and truthfulness. As the Thanksgiving and Christmas holidays approach, time will be allotted for activities such as barracks decorating (to be used as part of company competition), Christmas caroling in the Chatham area, and company and advisor holiday activities.

3<sup>rd</sup> Six Weeks: The focus is on academic achievement, hard work gratefulness and generosity while also continuing to discuss school issues (discipline issues, social concerns among room mates and conflict resolution). Discussions will also focus on safety issues with choices over the holidays and breaks be truthful to oneself and others.

4<sup>th</sup> Six Weeks: The focus will be on generosity, orderliness, and forgiveness along with taking advantage of the academic opportunities here at Hargrave. This mid-winter grading period can be especially long and stressful, with few breaks, so the residential life staff must present extra opportunities for fun and stress relief. Indoor festivals or carnivals, company competitions, and weather appropriate races are very successful and will be coordinated with the Student Activities Director and the Military Department.

5<sup>th</sup> Six Weeks: The focus will be on sincerity, and medical issues that affect teens (substance abuse, peer and opposite gender relationships, sexual abstinence, venereal and other communicable diseases, pregnancy and abortion.), with a focus during advisor time and in residential life discussion on behaviors off-campus that can have a life-changing impact: Spring break preparation.

6<sup>th</sup> Six Weeks: The focus will be on retention and the opportunities available to the Hargrave cadet, and the principles of being a good leader. Specific discussions regarding sincerity and how to be virtuous will also be conducted.

Appendix B  
Lesson Plans

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 1 (Advisor)**

August 26, 2011

**Month:** August

**Quote for the Week:** “The real winners in life are the people who look at every situation with an expectation that they can make it work or make it better.” ~ Barbara Pletcher

**Theme of the Month:** Community:

Living together with one set of rules sharing a common area and/or goals. All people within the Hargrave Community deserve to participate equally and fully within the community contributing their skills, knowledge, and natural attributes for the common good of all.

**Biblical Context:** Genesis 2:18; Acts 2: 42-47; Hebrews 10: 23-25; Romans 15: 1-4; Galatians 3: 28.

**Location:** In Advisor’s office or classroom.

**Discussion Points:**

1. Get to know your advisees. Welcome them back. Get them focused.
2. Honor Code: “Hargrave Cadet does not lie, cheat, or steal, nor tolerates those who do.”
3. Core Values
  - Honor: Scouts Honor...What is honor?
  - Commitment: Pledge to yourselves to be the best you can be, regardless of distractions.
  - Courage: Quality of spirit and conduct
  - Fidelity: Faithfulness to God, themselves, and each other

Residential Life 2010-2011  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 2 (After Academics)**

Saturday, August 27, 2011

**Month:** August

**Quote for the Month:** “The real winners in life are the people who look at every situation with an expectation that they can make it work or make it better.” ~ Barbara Pletcher

**Theme of the Month:** Community:

All people deserve the opportunity to participate fully in their community. In doing so they contribute their skills, knowledge, and natural attributes for the common good of all. Every community needs its citizens, which each of you are, to contribute innovative ideas and creative solutions, and thus strengthening the institution and each other.

**Biblical Context:** Genesis 2:18; Acts 2: 42-47; Hebrews 10: 23-25; Romans 15: 1-4; Galations 3: 28.

**Location:** Begin in the chapel on discussion of the Honor Code and Core Values. Reiterate the availability of [safety@hargrave.edu](mailto:safety@hargrave.edu) as a venue to use when necessary.

**Discussion Points:**

1. Honor Code: “Hargrave Cadet does not lie, cheat, or steal, nor tolerates those who do.” More in-depth review from the Honor Council Facilitator (SGTMAJ Mike Payne) in the chapel.
2. Core Values (Reiterate these and give examples): Battalion Commander
  - Honor: Scouts Honor...What is honor?
  - Commitment: Pledge to yourselves to be the best you can be, regardless of distractions.
  - Courage: Quality of spirit and conduct
  - Fidelity: Faithfulness to God, themselves, and each other
3. Rules and Regulations: Individual TACS will discuss with their companies.
4. Tolerance and Diversity:
  - a. Tolerance of others who are different.
  - b. Diversity of the student body. Cyber-bullying is NOT OK. Watch out what you put on face book, etc.
  - c. Reiterate the Meritorious Performers and the benefits of achieving this.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 3**

Week of August 29, 2011 through September 3, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** Classrooms, athletic fields, barracks.

**Discussion Points:** All faculty, staff, coaches, and TACS should be open and discuss: tolerance and diversity, bullying and hazing: Being “Attentive” to others around you.

1. Tolerance of others in your company.
2. Community and diversity – other states, other countries, etc.
3. Benefits of these in a community setting.
4. Keeping your hands to yourself.
5. Zero tolerance for drugs, alcohol, hazing, and bullying. Cyber-bullying is NOT OK.

Watch out what you put on face book, etc.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 4 (Advisor Time)**

September 2, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** Advisor’s classrooms or offices.

**Discussion Points:** Advisors to take time with their advisees to discuss being attentive to others: Tolerance and Diversity from their perspective.

1. Tolerance and diversity in the class room.
2. School History
3. Goal Setting for the first semester
4. SGTMAJ Payne to meet with the Corps of Cadets in the chapel for Honor Council voting today at 1340. This will be followed by Military Time.

### **HISTORY OF HARGRAVE MILITARY ACADEMY**

In the 1880's and 1890's the leaders of the Roanoke Baptist Association realized the urgent need for a good school to educate the youth of Pittsylvania County and the surrounding area, but their plans did not materialize. In 1906, Charles R. Warren, a young graduate of Trinity College (now Duke University) organized and operated a day school in Chatham, but at the close of its third session in 1909, it was announced that the school would not reopen in the fall of 1909. At this time, Mr. Jesse H. Hargrave, a mercantilist, and his son, Mr. J. Hunt Hargrave, joined with the pastor of Chatham Baptist Church, the Reverend T. Ryland Sanford, to make preparations for a new school in September 1909.

Colonel. Aubrey H. Camden, the second president of Hargrave Military Academy, looking back as he wrote A Historical Record of Hargrave Military Academy in 1959, stated: To combine the educational needs of that period (1909) the dreams of the Roanoke Baptist Association, the nucleus of Warren Training School, the monetary support and labors of the Baptist laymen, the vision of the youth of their generation. Thereby, was born in the town of Chatham a Baptist school for boys known as Chatham Training School.

Mr. Jesse H. Hargrave and his son purchased about thirty-six acres for the school and modified the Martin family home (Tredway house) on the property to provide classrooms as well as dormitory space for seventeen boarders and eighteen-day students during the 1909-1910 session. One teacher, John K. Hutton, assisted Mr. Charles R. Warren, as headmaster. At the end of the school year, the Martin home was re-purchased by its former owner. At this time, the executive group of the school retained twenty of the original thirty-six acres for building sites for the school and sold the remaining acres. The profits from the sale were given by the Hargrave's, father and son, for the construction of the first brick building, known as the Old Building, which was ready for use at the beginning of the second session, 1910-1911. Thirty-two boarding students and seventeen-day students enrolled for this first session at the new site on the hill. Two faculty members assisted Mr. Warren.

On July 18, 1911, a formal charter was granted by the Commonwealth of Virginia for the Chatham Training School and was recorded in the Clerk's Office of Pittsylvania County. At the close of the 1910-1911 session Mr. Warren resigned as headmaster. The office of headmaster was discontinued, and The Reverend Mr. Sanford was elected President and Business Manager on May 23, 1911 and served as president until 1918. In 1913, the Baptist General Association of Virginia made its first gift, \$1,000; to the school, and since that time the school has continued an affiliation with the association.

In 1913, a second building, known as Hargrave Hall, was constructed. In 1915, the first yearbook, the "Oracle", was published. The school was granted accreditation by the State Board of Education in 1917 and by the Southern Association of Colleges and Schools in 1920.

In 1918, Mr. Aubrey H. Camden, who had been serving as Dean of the school since 1914, was chosen as president of the School by the Board of Trustees to replace the Reverend Mr. Sanford, who had resigned. In response to appeals from patrons and students who were motivated by the country's involvement in World War I, military training was approved as part of the course of study. Although the Academy was repeatedly approved for Junior ROTC, the trustees, fearing that such a program would overemphasize the military and lessen the academic, decided that they preferred to operate under paragraph 55C of the National Defense Act, which enabled the school to place less emphasis on military instruction in the classroom. In 1925, the name of the school was changed from Chatham Training School to Hargrave Military Academy. The change in name served two purposes. It corrected misunderstanding that anyone may have had about the type of applicant to be enrolled, and it established a memorial to Mr. J. Hunt Hargrave, whose sustaining interest, faith, and collateral security contributed greatly to the realization of the venture which was undertaken in 1909.

The principals underlying the policies of Hargrave Military Academy in the 1900's are noticeably rooted in the stated objectives and practices of the Chatham Training School in 1910's. This statement of purpose appeared in the 1914 issue of the catalogue of Chatham Training School:

“This school is planned as an educational training station, in which it is possible for boys of good natural qualifications to grow up normally and healthfully into young manhood, so equipped in the essentials of efficiency, manliness, good citizenship, and a sane knowledge of the relative values as to be a credit to themselves and of service to their country.

While the book subjects ordinarily composing the curriculum of most schools will be given their proper place in ours, they will by no means monopolize attention. Believing that the preparatory age is more important than the college age in the essential preparation for life, we shall try to restore the normal old-time balance and keep boys in touch with actual living and it’s duties at the most impressionable and responsive period of their lives.”

And to parents the catalogue addressed these words:

“It is the aim of the school to train boys in mind, morals, and manners. Discipline, sometimes strict, is necessary in the management of a successful school. We are doing all in our power to train and prepare boys for the duties and responsibilities of life, whether they enter college or enter their life's work in leaving here; to cultivate their minds, their hearts and their health; and to build up in each one an earnest, well-rounded Christian character.”

In 1911, the president's mother, Mrs. M. F. Sanford, became interested in working with students at the elementary school level, and the enrollment of younger students increased year by year. The junior school was organized as a separate department in 1925, and this led to the construction of the Junior School Building (renamed Floyd Hall in April 1964, in honor of Colonel E. A. Floyd, which was ready in September 1929, with four classrooms and ample space to house 50 cadets.

World War I had little effect on the enrollment at Hargrave. In the depression years of 1931 to 1935, enrollment dropped from 186 to 122. The Ritchie Building (The Armory and Recreational Building), sometimes called the “Barn” by the students, was constructed in 1937. Barracks Nine, located on the corners of Hargrave Boulevard and Military Drive, was known as the Chelf House, and was used for the housing of cadets from 1925 until it was changed to faculty quarters in 1949. By this date, about 4,000 young men had been in attendance at Hargrave.

On the night of February 20, 1950, fire totally destroyed Old Building, Hargrave Hall and Founders Hall with all of their equipment. Only one of the four main upper school buildings, Sanford Hall, survived the flames. The future Mabry Hall, on which construction began in December 1949, was not damaged. With admirable steadfastness the whole school community showed a willingness to rough it somewhat while the school rose again like the phoenix from the ashes. The student body, having been granted leave from February 21 to March 6 while logistics were being worked out, returned to complete

one of the school's better academic years. Only 5 of 285 students decided not to return. The Board of Trustees launched a campaign to provide for the reconstruction of the buildings destroyed by fire. In May 1951, the new Mabry Hall was completed and formally dedicated. The main floor of the building provided planned dining space for 450, and the second and third floors provided space for faculty apartments and 72 cadets. The sub-basement was designed for the location of the heating plant. The construction of the Administration Building (now the Camden Building) was started in 1953, but the two top floors were not finished until 1957. Meanwhile, in July 1951, Mr. Joseph Cosby became President upon the retirement of Colonel Camden.

In the 1960's, three important facilities were added. The Walter Davis Memorial Alumni Gymnasium was begun in April 1959, and was completed in November 1960. The well-planned Cosby Humanities - Science Building, dedicated in April, 1963, provides space for fifteen classrooms, the Academy Library, science and language laboratories, an infirmary, two floors for barracks and a day student study hall. Through the generosity of an alumnus, the construction of Owen R. Cheatham Chapel was begun in 1968 and now provides a large and a small chapel, five classrooms, the Honor Council room, and the area for the Yesteryear Hall of Hargrave history.

In 1970, Colonel Cosby retired, and Mr. Vernon T. Lankford, formerly the academic dean of the school, was named the president. Colonel Lankford's tenure as president was highlighted by the first capital campaign in the school's history. In 1982, the Academy entered into a 1.25 million dollar capital campaign. It was successful for the total reached over the 1.3 million dollar mark. Possibly the greatest achievement to come from the campaign was not the money raised, but the awareness of the need for continued fund raising since the Academy needed more capital than tuition provided.

The 70's were the most trying time in modern history for military schools in general. The Vietnam War turned public opinion against military academies - seeing many close, while others, including Hargrave, suffered losses of students - but because of the continuation of doing what they did best, providing structure in education, most survived. Hargrave's upward turn in enrollment began in 1977 and increased yearly as the thoughts of the Vietnam War drifted further away.

In April 1981, the second major fire in 30 years came to Hargrave - it crippled the campus - but did not stop operations. Under the military department lead and the organization of Academic Dean Ron Sanders, classes met the day after the fire. Barracks 3 and 4 were completely destroyed and water damage on the classrooms below was very noticeable. As in many cases, good comes from bad, and the Academy opened with a strong enrollment the next fall amidst all the construction to rebuild the forms.

1987 brought the retirement of Colonel Vernon T. Lankford Jr. A faithful employee for almost 40 years, Lankford served the school as a teacher, academic dean, and president. He introduced the How-to-Study program and he initiated the college type schedule for classes and academic labs for extra help. Colonel Lankford and his wife, Margaret, who also taught at the Academy for many years, moved to Alexandria, Virginia upon his

retirement to be near their sons, Tommy ('68) and Richard ('72), both of whom are attorneys in the Washington, D.C. area.

Dr. Michael B. Colegrove was inaugurated as the fifth president of Hargrave in October 1987. As the former Registrar of Cumberland College in Kentucky, Dr. Colegrove brought to Hargrave a youthful and fresh start. Few changes took place, but the community involvement the Colegrove family brought to Hargrave was paramount. The town and the county became reborn with enthusiasm for Hargrave as Dr. and Mrs. Colegrove visited many homes and churches on behalf of the Academy. Christmas time brought a new tradition to the Academy - The Hanging of The Greens. This event, started by the Colegroves, has now spread to overflow participation by the community.

Academic Dean Rom Sanders retired in 1988 after 31 years of dedicated service. Mr. Ronald P. Sykes, formerly the Headmaster of Trinity Episcopal School in Natchez, Mississippi, was named Vice-President and Academic Dean in July 1988.

Dr. Colegrove announced in July 1989 he was returning to Cumberland College to become a vice-president of the Kentucky institution. Though his presidency lasted only two years, his personal and professional contributions to Hargrave will have a lasting impact on the Academy. Hargrave first employed Colonel Andrew W. Todd in 1946 - his intention was to stay one year. Some 43 years later, Colonel Todd was asked to serve as interim president during the time the trustees conducted the search for a new president. The interim year Colonel Todd served as president was a fitting benefit for a family (wife Elsie) to show their love and dedication to an institution they had been affiliated with for so long. The Academy was a better school for the time the Todds gave to it.

The sixth president of Hargrave was named in April 1991. Colonel Thomas N. Cunningham, USA (Ret), a graduate of the United States Military Academy at West Point, assumed his position in July and was formally installed in October. The Cunningham family (wife Mary Jane and five children) quickly adapted to the community as they settled in the Cosby House in July.

The 1990's brought to Hargrave an enthusiastic start as President Cunningham announced in November 1990 the half-million dollar expansion to the Davis Alumni Gym to house the facilities for post-graduate (PG) football. At the same time, Colonel Cunningham announced the complete renovation of the old laundry facility to house the new rifle range. The rifle team, which has won numerous league and state championships, has been in continuous service to the school since the 1930's whereas post-graduate athletics was dropped in the mid 70's. Post-graduate basketball was reinstated in the fall of 1990-91 and play began in November 1990 and the PG football team will again take the field in the fall of '91. It certainly was an exciting start to the '90's.

In the fall of 1996, Colonel Cunningham announced his resignation effective at the end of '96/'97 school year. After an exhaustive search, in April 1997, the Board named Colonel John Ripley USMC (Ret), a graduate of the United States Naval Academy, as the eighth President of the Academy. Colonel Wheeler L. Baker succeeded Colonel Ripley and

became the ninth President of the Academy in 1999. Since Colonel Baker's arrival the campus has made a major transformation after a successful \$10 Million Capital Campaign. The entire Sanford Hall dormitories, classrooms and auditorium were restored and opened in 2002. The Landon-Davenport Science Center was constructed and dedicated in 2003. New athletic facilities include the Landon Tennis Center, the Rogers-Fuller Baseball Facility, the renovated Simpson Parade Field and a practice complex for the PG Football program on the old airfield. Technology enhancements include a wireless access campus and laptop computers or computer access to all students, faculty and staff.

BG Doyle D. Broome, Jr. assumed the Presidency June 24, 2011.

The strength of Hargrave comes from many sources, not the least of which has been the altruistic devotion to Hargrave of the many persons who have served on boards, faculty and staff under the leadership of seven able presidents and eleven Chairmen of the Board of Trustees.

These men include:

Mr. Charles R. Warren (Headmaster)	1909 - 1911
Dr. T. Ryland Sanford	1911 - 1918
Colonel. Aubrey H. Camden	1918 - 1951
Colonel Joseph H. Cosby	1951 - 1970
Colonel Vernon T. Lankford	1970 - 1987
Dr. Michael B. Colegrove	1987 - 1989
Colonel Andrew W. Todd, (Interim)	1989 - 1990
Colonel. Thomas N. Cunningham, USA (Ret.)	1990 - 1997
Colonel John W. Ripley, USMC (Ret.)	1997 - 1999
Dr. Wheeler L. Baker, Colonel, USMC (Ret)	1999 - 2011
BG Doyle D. Broome, Jr.	2011 -

### **Goal Setting:**

The advisor should get this completed by every student. It must be completed by the end of the second advisory period. Once completed, provide a copy to the student's TAC.

- Part I: One year goal...Make it real...Make it acceptable. For example, "to get kicked out" is not acceptable.
- Part II: Personal Mission Statement
- Part III: Semester goals
  - Academic Goal
    - Action Plan
      - Number 1
      - Number 2
      - Number 3
  - Athletic Goal
    - Action Plan

- Number 1
  - Number 2
  - Number 3
- Company Goal/Leadership
  
- Personal growth
  - Action Plan
    - Number 1
    - Number 2
    - Number 3
  
- Spiritual growth
  - Action Plan
    - Number 1
    - Number 2
    - Number 3

Residential Life 2011-2012  
**“Believe, Achieve, and Inspire A New Beginning”**

Name: \_\_\_\_\_

Company: \_\_\_\_\_

Part I: My desire for myself this year is to \_\_\_\_\_

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Part II: Personal Mission Statement: \_\_\_\_\_

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Part III: First Semester goals:

- Academic Goal: My academic goal for the first semester is to \_\_\_\_\_

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o My Action Plan (MAP)

▪ Number 1: \_\_\_\_\_

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▪ Number 2: \_\_\_\_\_

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▪ Number 3: \_\_\_\_\_

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- Athletic Goal: My goal for athletics for the first semester is to \_\_\_\_\_

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o My Action Plan (MAP)

▪ Number 1: \_\_\_\_\_

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▪ Number 2: \_\_\_\_\_

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▪ Number 3: \_\_\_\_\_

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- Company Goal/Leadership: My goal for my company is to \_\_\_\_\_

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- My Action Plan (MAP)

- Number 1: \_\_\_\_\_

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- Number 2: \_\_\_\_\_

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- Number 3: \_\_\_\_\_

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- Spiritual Goal: My spiritual goal for the first semester is to \_\_\_\_\_

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- My Action Plan (MAP)

- Number 1: \_\_\_\_\_

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- Number 2: \_\_\_\_\_

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- Number 3: \_\_\_\_\_

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Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 5**

Week of September 5, 2011 through September 10, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In the Classrooms, Athletic Fields, and Company barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS to take time with their advisees to discuss:

1. Honor Council Robing scheduled for September 6, 2011
2. HOWGOZIT Check with your students.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 6 (Advisor Time)**

September 9, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In the Advisors’ office or classroom.

**Discussion Points:** Advisors to take time with their advisees to discuss:

1. Finish discussing school history and address what today is and what is going on: Founders Day.
2. Tolerance and mutual respect as it relates to attentiveness. Be attentive to others’ needs and individuality.
3. Steps to Success:
  - a. Be responsible – what does this mean? Give examples.
  - b. Be respectful – what does this mean? Give examples.
  - c. Be ready to learn – in the classroom and on the athletic field.
  - d. Be cooperative – what does this mean? Give examples.
  - e. Be safe – think before you act.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 7**

Week of September 12, 2011 through September 17, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In the Classrooms, Athletic Fields, and on Company barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS should take time with their students to discuss: Attentiveness and your Attitude.

1. Attitude is contagious
2. Attitude is who you are
3. Attitude will take you where you want to go
4. Power of a Positive attitude and your approach to life
5. Attitudes will affect your choices
6. Take ownership of your attitude

“When confronted with a difficult situation, a person with an outstanding attitude makes the best of it while he gets the worst of it.” ~ John Maxwell

“One must have something to aim for...” ~ John Maxwell

“Act like you expect to get into the end zone.” ~ Joe Paterno

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 8 (Advisor)**

September 16, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In Advisor’s classrooms and offices.

**Discussion Points:** Advisors to take time with their advisees to discuss:

1. Target of Opportunity:
  - a. First weekend home
  - b. Make S.T.A.R. your word for the weekend
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 9**

Week of September 19, 2011 through September 24, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In classrooms, Athletic Fields, and on Barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: “Preparation” as it applies to being attentive. Better preparation occurs without distractions as you focus and study.

1. Define “Preparation:” Preparation is being ready. Being prepared for something enables us to be able to act accordingly. Better preparation requires being attentive. Prior preparation will result in success.
2. Five Ingredients to success are:
  - Desire: An inner passion that drives you to be the best...Be all you can be.
  - Vision: Visualize your goal before you begin
  - Planning: Set your goals...Long term and short term
  - Sacrifice: Putting in the time and energy to do the best and be the best...
    - Sports
    - Academics
  - Perseverance: Overcoming obstacles (sometimes excuses) that may prevent you from achieving your goals.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 10 (Advisor Time)**

September 23, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In Advisor’s classrooms and offices.

**Discussion Points:**

1. Reiterate why attentiveness is so important relative to preparation.
2. Review interim grades.
3. Reiterate the five ingredients to success:
  - Desire: An inner passion that drives you to be the best...Be all you can be.
  - Vision: Visualize your goal before you begin
  - Planning: Set your goals...Long term and short term
  - Sacrifice: Putting in the time and energy to do the best and be the best...
    - Sports
    - Academics
  - Perseverance: Overcoming obstacles (sometimes excuses) that may prevent you from achieving your goals.
4. Discuss and define: “Integrity.”
  - Integrity is the state of being of sound moral purpose; honest and sincere in everything; soundness; synonymous with honesty?
  - Being able to do the right thing when no one else is looking?

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**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 11**

Week of September 26, 2010 through October 1, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In the Classroom, Athletic Field and on Barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss:  
 Integrity

1. Faculty In-Service scheduled for September 28, 2011
2. TACS to conduct a Field Day in the morning with a picnic and Drill and Ceremonies in the afternoon.
3. Anticipated schedule:
 

0700	Reveille
0800 – 0930	Walk-in Mess I
1000 – 1200	Field Day
1220 – 1330	Mess II - Cookout on track
1340 – 1500	Drill and Ceremonies

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 12 (Advisor)**

September 30, 2011

**Month:** September

**Quote for the Month:** “When you arise in the morning, give thanks for the morning light, for your life and strength. Give thanks for your food, and the joy of living. If you see no reason for giving thanks, the fault lies with yourself. “~ Tecumseh, Shawnee Chief

**Theme of the Month:** Character quality of **Attentiveness**.

It is important to show each and everyone around you attentiveness. Reduce the distractions around you while you pay attention to the person you are talking to or the task at hand. This means in the classroom, on the athletic field, on barracks, and at home.

**Biblical Context:** Deuteronomy 6: 4-5; Leviticus 19: 18.

**Location:** In classrooms or offices.

**Discussion Points:**

1. **Attentiveness:** Need to be focused if you are taking the SAT tomorrow! Attention to detail.
2. **Attentiveness:** How can we be attentive with and to each other within the company? Within the school? How can we honor our “community?” – Respect where you live!
  - Maintaining the barracks – be attentive to cleanliness.
  - Picking up after one self and each other.
    - Helps with organization
    - Helps for health reasons
  - Be attentive in keeping our own rooms clean – cadets are your own maids...
    - Barracks clean – no graffiti.
    - Bathrooms clean – flush the toilets; do not stuff the toilets
    - Pick-up your feet when you walk
  - Do not look away but rather be proactive and pick-up – be attentive to your surroundings.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 13**

Week of October 3, 2011 through October 8, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In classrooms, athletic fields, and on barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS to discuss appreciation through obedience.

1. What is appreciation?
2. What is obedience?
3. How can you show appreciation?
4. Who can you show appreciation too? Parents? God? Teachers? Each other? Role models?
5. Battalion Commander's Inspection on Saturday.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 14 (Advisor)**

October 7, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In classrooms or offices.

**Discussion Points:** Advisors to discuss: Obedience as it occurs

1. In the classroom.
2. On the athletic field.
3. In the barracks.
4. At home.
5. Prepare for the Battalion Commander’s Inspection.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 15**

Week of October 10, 2011 through October 15, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In the classrooms, athletic fields, and on barracks.

**Discussion Points:** Faculty, staff, and TACS take time with your students to discuss:  
Compassion and Courage.

1. Can you have one without the other?
2. What is compassion?
3. What are some examples of compassion?
  - This is a time to reiterate bullying and hazing. Reiterate zero tolerance and work with your cadets to influence them to treat each other with compassion – mutual respect.
4. What is courage?
5. What are some examples of exhibiting courage?

Residential Life 201-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 16 (Advisor)**

October 14, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In the classroom or office.

**Discussion Points:** Advisors to discuss: Obedience to parents. This is Parent’s Weekend.

1. Special Weekend – Parent’s Weekend.
2. Special events and requirements such as sports
3. All of us are required to be obedient to someone.
4. We should be obedient to God.
5. No classes on Monday.
6. Review First 6-week grades.
7. Review goals.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 17**

Week of October 17, 2010 through October 22, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In the classroom, on barracks and the athletic fields.

**Discussion Points:** Faculty, staff, coaches, and TACS to take time with your students to discuss: Self-control and enthusiasm.

1. What is meant by self-control?
2. What happens when you get angry?
3. Count to 10? Or wait 24 hours before you say anything? Walk away...
4. What are some consequences of fighting? Bullying?
5. What are some things you do to control your temper?
6. Instead of using temper and emotional anger, think the process through. What are some ways of doing this effectively? “I need to control my temper”
7. Everyone has a trigger or triggers that really set them off.
8. Why is having a positive attitude so important – being enthusiastic towards everything you do...Make a choice to be enthusiastic.

Residential Life 2011-2012  
**“Believe, Achieve, and  
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**Residential Life Lesson 18 (Advisor)**

October 21, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In the classroom or office.

**Discussion Points:** Advisors to discuss: Self Control.

1. What is meant by self-control?
2. What happens when you get angry?
3. Count to 10? Or wait 24 hours before you say anything? Walk away...
4. What are some consequences of fighting? Bullying?
5. What are some things you do to control your temper?
6. Instead of using temper and emotional anger, think the process through. What are some ways of doing this effectively? “I need to control my temper”
7. Everyone has a trigger or triggers that really set them off.

Residential Life 2011-2012  
**“Believe, Achieve, and  
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**Residential Life Lesson 19**

Week of October 24, 2011 through October 29, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In classrooms, on barracks and athletic fields.

**Discussion Points:** Faculty, staff, coaches, and TACS to take time with your students to discuss: Accountability as it relates to obedience.

1. The choices we make cannot be blamed on anyone or anything because it is ourselves that make the decisions.
2. Sometimes we think before we act or say something but the majority of the time when we do get in trouble it is because we do not think about the consequences of our decisions.
3. Choices made today will have lasting effects on our tomorrows...
4. Consequences of not accepting responsibility (i.e. not being accountable) usually results in three ultimate outcomes: (1) guilt, (2) fear, and (3) blaming others for our wrong choices.
5. Being mature means we can admit when we are wrong. It means we know that we will fail sometimes, but when we do fail, we can admit our responsibility and change our ways so that mistake will not happen again – not to fear accountability.

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**Residential Life Lesson 20 (Advisor)**

October 28, 2011

**Month:** October

**Quote of the Month:** "Character gets you out of bed; commitment moves you to action. Faith, hope and discipline enable you to follow through to completion." ~Zig Ziglar

**Theme of the Month** Character quality of **Obedience:**

Quickly and cheerfully carry out the direction and task as required by those in positions of authority over me. Do so respectfully and without malice. To be obedient means to follow the rules – Cadet rules, classroom rules, and societal rules.

**Biblical Context:** Deuteronomy 13: 4-5; 1 Samuel 15: 22; Titus 3:1; Ephesians 6:1; Colossians 3: 20; Psalm 119: 9-10.

**Location:** In the classroom or office.

**Discussion Points:** Advisors to discuss: Self Control. Saturday classes tomorrow

1. 12th graders will have their Town Hall with BG Broome at 1330.
2. What is meant by self-control?
3. What happens when you get angry?
4. Count to 10? Or wait 24 hours before you say anything? Walk away...
5. What are some consequences of fighting? Bullying?
6. What are some things you do to control your temper?
7. Instead of using temper and emotional anger, think the process through. What are some ways of doing this effectively? “I need to control my temper”
8. Everyone has a trigger or triggers that really set them off.
9. Town Hall Meetings next week.

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**Residential Life Lesson 21**

Week of October 31, 2011 through November 5, 2011

**Month:** November

**Quote of the Month:** Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved.

~Helen Keller 1880-1968

**Theme of the Month:** Character quality of **Truthfulness:**

Truthfulness is being trustworthy in action, deed, and verbal discussions. It is earning future trust by accurately reporting past facts. Being honest. Truthfulness is an attribute of good character.

**Biblical Context:** Exodus 20: 16; 1 John 1: 5.

**Location:** In classrooms, on barracks, and on athletic fields.

**Discussion Points:** All faculty, staff, coaches, and TACS should discuss the following with their students: Trustworthiness.

1. Winter sports begin October 31, 2011.
2. Town hall meetings this week.
3. Open Weekend coming up.
4. Act responsibly.
  - a. Make S.T.A.R. your word for the weekend
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
5. SAT November 5<sup>th</sup>.
6. Daylight Savings Time Ends: October 6, 2011.
7. VET parade November 11<sup>th</sup>.

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**“Believe, Achieve, and  
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**Residential Life Lesson 22 (Advisor)**

November 4, 2011

**Month:** November

**Quote of the Month:** Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved.

~Helen Keller 1880-1968

**Theme of the Month:** Character quality of **Truthfulness:**

Truthfulness is being trustworthy in action, deed, and verbal discussions. It is earning future trust by accurately reporting past facts. Being honest. Truthfulness is an attribute of good character.

**Biblical Context:** Exodus 20: 16; 1 John 1: 5.

**Location:** In classroom or office.

**Discussion Points:** Advisors to discuss: Being trustworthy as it relates to accountability and responsibility for your actions over the Open Weekend.

1. How did your town hall meeting go?
2. Open Weekend.
3. Act responsibly.
  - a. Make S.T.A.R. your word for the weekend
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
4. SAT tomorrow; International Week next week; VET parade November 11<sup>th</sup>.

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**“Believe, Achieve, and  
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**Residential Life Lesson 23**

Week of November 7, 2011 through November 12, 2011

**Month:** November

**Quote of the Month:** Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved.

~Helen Keller 1880-1968

**Theme of the Month:** Character quality of **Truthfulness:**

Truthfulness is being trustworthy in action, deed, and verbal discussions. It is earning future trust by accurately reporting past facts. Being honest. Truthfulness is an attribute of good character.

**Biblical Context:** Exodus 20: 16; 1 John 1: 5.

**Location:** In classrooms, athletic fields, and on barracks.

**Discussion Points:** Reiteration of Community and diversity – celebration of International Week.

1. Benefits of diversity in a community setting.
2. International Week – schedule to be promulgated separately.

Residential Life 2011-2012  
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**Residential Life Lesson 24 (Advisor)**

November 11, 2010

**Month:** November

**Quote of the Month:** Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved.

~Helen Keller 1880-1968

**Theme of the Month:** Character quality of **Truthfulness:**

Truthfulness is being trustworthy in action, deed, and verbal discussions. It is earning future trust by accurately reporting past facts. Being honest. Truthfulness is an attribute of good character.

**Biblical Context:** Exodus 20: 16; 1 John 1: 5.

**Location:** In classrooms or offices.

**Discussion Points:** Advisors to discuss: Accountability: Be accountable to yourself and to your parents during the break.

1. Thanksgiving Break starts November 16<sup>th</sup> at 1230.
2. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
3. See you November 29<sup>th</sup>.

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**Residential Life Lesson 25**

Week of November 29, 2011 through December 3, 2011

**Month:** December

**Quote of the Month:** “All blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you. The only thing blame does is to keep the focus off you when you are looking for external reasons to explain your unhappiness or frustration. You may succeed in making another feel guilty about something by blaming him, but you won't succeed in changing whatever it is about you that is making you unhappy.” ~Wayne Dyer

**Theme of the Month:** Character quality of **Gratefulness:**

Gratefulness is a choice. It is an active expression. Showing gratitude or being grateful means letting others know through your words, deeds, and actions what they mean to you. Being grateful to your teachers and coaches as well as your parents and TACS is important. Say “thank you” once in a while! If you are not grateful for what you have right now, you will never be content with that “one more thing.”

**Biblical Context:** 2 Thessalonians 5: 16-18; Ephesians 5: 20; Psalm 92: 1-5.

**Location:** In the classroom, athletic field, and on barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time to discuss: Gratefulness.

1. What can you be grateful for today?
2. How can you show more of an attitude of gratitude to people around you?

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**Residential Life Lesson 26 (Advisor Time)**

December 2, 2011

**Month:** December

**Quote of the Month:** “All blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you. The only thing blame does is to keep the focus off you when you are looking for external reasons to explain your unhappiness or frustration. You may succeed in making another feel guilty about something by blaming him, but you won't succeed in changing whatever it is about you that is making you unhappy.” ~Wayne Dyer

**Theme of the Month:** Character quality of **Gratefulness:**

Gratefulness is a choice. It is an active expression. Showing gratitude or being grateful means letting others know through your words, deeds, and actions what they mean to you. Being grateful to your teachers and coaches as well as your parents and TACS is important. Say “thank you” once in a while! If you are not grateful for what you have right now, you will never be content with that “one more thing.”

**Biblical Context:** 2 Thessalonians 5: 16-18; Ephesians 5: 20; Psalm 92: 1-5.

**Location:** In classrooms or offices.

**Discussion Points:** Advisors to discuss: Gratitude

1. What does being responsible have to do with exhibiting gratitude?
2. What is gratitude?
3. Meritorious Weekend:
4. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW

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**Residential Life Lesson 27**

Week of December 5, 2011 through December 10, 2011

**Month:** December

**Quote of the Month:** “All blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you. The only thing blame does is to keep the focus off you when you are looking for external reasons to explain your unhappiness or frustration. You may succeed in making another feel guilty about something by blaming him, but you won't succeed in changing whatever it is about you that is making you unhappy.” ~Wayne Dyer

**Theme of the Month:** Character quality of **Gratefulness:**

Gratefulness is a choice. It is an active expression. Showing gratitude or being grateful means letting others know through your words, deeds, and actions what they mean to you. Being grateful to your teachers and coaches as well as your parents and TACS is important. Say “thank you” once in a while! If you are not grateful for what you have right now, you will never be content with that “one more thing.”

**Biblical Context:** 2 Thessalonians 5: 16-18; Ephesians 5: 20; Psalm 92: 1-5.

**Location:** In classrooms, on the athletic fields and courts along with on barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS discuss: Individuals who have impacted your life

1. Fill in the blank – “I am grateful for \_\_\_\_\_.”
2. How have others shown their gratitude to you for something you said or did?
3. ACT this weekend.
4. Academic Awards – December 6, 2011.

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**Residential Life Lesson 28 (Advisor Time)**

December 9, 2011

**Month:** December

**Quote of the Month:** “All blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you. The only thing blame does is to keep the focus off you when you are looking for external reasons to explain your unhappiness or frustration. You may succeed in making another feel guilty about something by blaming him, but you won't succeed in changing whatever it is about you that is making you unhappy.” ~Wayne Dyer

**Theme of the Month:** Character quality of **Gratefulness:**

Gratefulness is a choice. It is an active expression. Showing gratitude or being grateful means letting others know through your words, deeds, and actions what they mean to you. Being grateful to your teachers and coaches as well as your parents and TACS is important. Say “thank you” once in a while! If you are not grateful for what you have right now, you will never be content with that “one more thing.”

**Biblical Context:** 2 Thessalonians 5: 16-18; Ephesians 5: 20; Psalm 92: 1-5.

**Location:** In the classroom or office.

**Discussion Points:** Advisors to discuss: Humbleness

1. What does humbleness mean to you?
2. A humble heart can and does truly express gratefulness – if you are too proud, you fail to recognize what others have done for you.
3. Hanging of the Greens – 1900 this Sunday.

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**Residential Life Lesson 29**

Week of December 12, 2011 through December 17, 2011

**Month:** December

**Quote of the Month:** “All blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you. The only thing blame does is to keep the focus off you when you are looking for external reasons to explain your unhappiness or frustration. You may succeed in making another feel guilty about something by blaming him, but you won't succeed in changing whatever it is about you that is making you unhappy.” ~Wayne Dyer

**Theme of the Month:** Character quality of **Gratefulness:**

Gratefulness is a choice. It is an active expression. Showing gratitude or being grateful means letting others know through your words, deeds, and actions what they mean to you. Being grateful to your teachers and coaches as well as your parents and TACS is important. Say “thank you” once in a while! If you are not grateful for what you have right now, you will never be content with that “one more thing.”

**Biblical Context:** 2 Thessalonians 5: 16-18; Ephesians 5: 20; Psalm 92: 1-5.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches and TACS discuss acting responsibly over the Christmas Break.

1. Act responsibly.
  - a. Make S.T.A.R. your word for the Break – make your voices your choices.
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW

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**Residential Life Lesson 30 (Advisor Time)**

December 16, 2010

**Month:** December

**Quote of the Month:** “All blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you. The only thing blame does is to keep the focus off you when you are looking for external reasons to explain your unhappiness or frustration. You may succeed in making another feel guilty about something by blaming him, but you won't succeed in changing whatever it is about you that is making you unhappy.” ~Wayne Dyer

**Theme of the Month:** Character quality of **Gratefulness:**

Gratefulness is a choice. It is an active expression. Showing gratitude or being grateful means letting others know through your words, deeds, and actions what they mean to you. Being grateful to your teachers and coaches as well as your parents and TACS is important. Say “thank you” once in a while! If you are not grateful for what you have right now, you will never be content with that “one more thing.”

**Biblical Context:** 2 Thessalonians 5: 16-18; Ephesians 5: 20; Psalm 92: 1-5.

**Location:** In classrooms or offices.

**Discussion Points:** Advisors to discuss: Voices and Choices – act responsively.

2. Christmas Break – Merry Christmas and Happy New Year
3. Act responsibly.
  - a. Make S.T.A.R. your word for the Break – make your voices your choices.
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
4. See you January 2, 2012.

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**“Believe, Achieve, and  
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**Residential Life Lesson 31**

Week of January 2, 2012 through January 7, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents. ” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: Generosity.

1. Welcome back from Christmas Break.
2. Define generosity. Generosity is:
  - a. Managing your resources
  - b. Identifying a genuine need.
  - c. Sharing what you have with others
  - d. Giving of yourself.
  - e. Investing in the lives of others.
3. How can we as individuals express generosity towards each other? Our parents? Our teachers?

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**Residential Life Lesson 32 (Advisor)**

January 6, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents.” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to discuss: Sharing. Saturday classes tomorrow.

1. Define sharing as it relates to your students...What can students give – time? Abilities? Kindness to others? Respect to others?
2. Recognize how others have been generous to you with encouragement and providing opportunities.
3. Saturday classes tomorrow (January 7, 2012).
4. Exams in 12 days.

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**Residential Life Lesson 33**

Week of January 9, 2012 through January 14, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents.” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, Staff, Coaches and TACS to discuss: Benevolence and compassion as they relate to “generosity.”

1. What is benevolence?
2. How does compassion relate to generosity?

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**Residential Life Lesson 34 (Advisor)**

January 13, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents. ” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their students to discuss: Exam Preparation.

1. Properly prepare for exams next week.
2. Any issues or concerns with your subjects?
3. What can I do to help?
4. “Life takes on new meaning when you invest yourselves in others.”

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**“Believe, Achieve, and  
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**Residential Life Lesson 35**

Week of January 16, 2012 through January 21, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents.” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Advisors to discuss: HMA Core Values. Saturday classes tomorrow.

Honor Code: “Hargrave Cadet does not lie, cheat, or steal, nor tolerates those who do.”

1. Exams this week. Good luck and study hard!
2. New students coming in January 22, 2012.
3. No Advisor group meeting this Friday.

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**Residential Life Lesson 36**

Week of January 23, 2012 through January 28, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents. ” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** TACS to take time with their companies to discuss: respect, loyalty and core values (10<sup>th</sup> graders will be involved in town hall meeting).

1. Review all of these with our new second semester students.
2. Refer to previous notes.
3. Review new goals for the second semester which will be completed this Friday.

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**Residential Life Lesson 37 (Advisor)**

January 27, 2012

**Month:** January

**Quote of the Month:** “The high road to service is traveled with integrity, compassion, and understanding...People don’t care how much we know until they know how much we care. Be generous with your time and talents. ” ~Author Unknown

**Theme of the Month:** Character quality of **Generosity:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), generosity is: 1. The nobility of the spirit, 2. Willingness to give or share, 3. Magnanimity, or 4. The quality or fact of being generous.. Somehow through the giving to others, more often than not brings blessings back to the individual who was generous in the first place.

**Biblical Context:** Acts 20: 35; 1 Timothy 6: 17-19; Luke 21: 1-4; Proverbs 11: 25; Luke 12: 13-15.

**Location:** In the classrooms and offices.

**Discussion Points:** TACS to take time with their companies to discuss: Leadership

1. Welcome new students in your advisor group.
2. Review Core Values
  - Honor: Scouts Honor...What is honor?
  - Commitment: Pledge to yourselves to be the best you can be, regardless of distractions.
  - Courage: Quality of spirit and conduct
  - Fidelity: Faithfulness to God, themselves, and each other
3. Goal Setting: The advisor should get this completed by every student. It must be completed by the end of the second advisory period. Once completed, provide a copy to the student’s TAC.
  - Part I: One year goal...Make it real...Make it acceptable. For example, “to get kicked out” is not acceptable. Review First Semester and modify for second semester.
  - Part II: Personal Mission Statement
  - Part III: Second Semester goals
    - Academic Goal
      - Action Plan
        - Number 1
        - Number 2
        - Number 3
    - Athletic Goal
      - Action Plan

- Number 1
    - Number 2
    - Number 3
  - Company Goal/Leadership
  - Personal growth
    - Action Plan
      - Number 1
      - Number 2
      - Number 3
  - Spiritual growth
    - Action Plan
      - Number 1
      - Number 2
      - Number 3
4. Commandant's Inspection tomorrow. Are you ready?

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Name: \_\_\_\_\_

Company: \_\_\_\_\_

Part I: My desire for myself this year is to \_\_\_\_\_

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Part II: Personal Mission Statement: \_\_\_\_\_

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Part III: Second Semester goals:

- Academic Goal: My academic goal for the second semester is to \_\_\_\_\_

\_\_\_\_\_

- o My Action Plan (MAP)

- Number 1: \_\_\_\_\_

\_\_\_\_\_

- Number 2: \_\_\_\_\_

\_\_\_\_\_

- Number 3: \_\_\_\_\_

\_\_\_\_\_

- Athletic Goal: My goal for athletics for the second semester is to \_\_\_\_\_

\_\_\_\_\_

- o My Action Plan (MAP)

- Number 1: \_\_\_\_\_

\_\_\_\_\_

- Number 2: \_\_\_\_\_

\_\_\_\_\_

- Number 3: \_\_\_\_\_

\_\_\_\_\_

- Company Goal/Leadership: My goal for my company is to \_\_\_\_\_

\_\_\_\_\_

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- My Action Plan (MAP)

- Number 1: \_\_\_\_\_

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- Number 2: \_\_\_\_\_

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- Number 3: \_\_\_\_\_

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- Spiritual Goal: My spiritual goal for the second semester is to \_\_\_\_\_

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- My Action Plan (MAP)

- Number 1: \_\_\_\_\_

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- Number 2: \_\_\_\_\_

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- Number 3: \_\_\_\_\_

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**Residential Life Lesson 38**

Week of January 30, 2012 through February 3, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches and TACS take time with your students to discuss:  
 Leadership

1. Have each student share their definitions with you.
2. Academic awards January 31, 2012.
3. MacArthur Award this week.
4. Meritorious Performers Weekend for students who qualified the third six week period.
5. Revisit leadership traits and principles learned in Leadership I and II to include:

- LEADERSHIP TRAITS:

JUDGEMENT  
 JUSTICE  
 DEPENDABILITY  
 INTEGRITY  
 DECISIVENESS  
 TACT  
 INITIATIVE  
 ENDURANCE  
 BEARING  
 UNSELFISHNESS  
 COURAGE  
 KNOWLEDGE  
 LOYALTY  
 ENTHUSIASM

- LEADERSHIP PRINCIPLES

KNOW YOURSELF AND SEEK SELF IMPROVEMENT  
 BE TACTICALLY AND TECHNICALLY PROFICIENT

KNOW YOUR PEOPLE AND LOOK OUT FOR THEIR WELFARE  
KEEP YOUR PEOPLE INFORMED  
SET THE EXAMPLE  
INSURE A TASK IS UNDERSTOOD, SUPERVISED AND ACCOMPLISHED  
TRAIN YOUR PEOPLE AS A TEAM  
MAKE SOUND AND TIMELY DECISIONS  
DEVELOP A SENSE OF RESPONSIBILITY AMONG YOUR  
SUBORDINATES  
EMPLOY YOUR UNIT IN ACCORDANCE WITH ITS CAPABILITIES  
SEEK RESPONSIBILITY AND TAKE RESPONSIBILITY FOR YOUR  
ACTIONS

6. What is the difference between leadership traits and leadership principles?

Residential Life 2011-2012  
**“Believe, Achieve, and  
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**Residential Life Lesson 39 (Advisor Time)**

February 3, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms or offices.

**Discussion Points:** Meritorious Performers weekend this weekend

1. How does observing the law and being disciplined to abide by laws and rules enhance your life?
2. Why do we have order?
3. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
4. See you on Monday.

Residential Life 2011-2012  
**“Believe, Achieve, and  
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**Residential Life Lesson 40**

Week of February 6, 2012 through February 11, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: Being orderly – in the classroom, in the barracks, and even while studying at night.

1. What are the benefits of being orderly while studying – organizational skills.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 43 (Advisor Time)**

February 10, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors take time with your students to discuss: Social Media and issues/concerns.

1. Social Media concerns and employment – employers do check Face-book, MySpace, LinkedIn, etc.
2. Social Media concerns and college acceptance – a lot of colleges check your face-book, etc. out as they look at college acceptance.
3. Once in the “trons” always in the “trons.”
4. Review grades from the 4<sup>th</sup> grading period interims.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 42**

Week of February 13, 2012 through February 18, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: Spiritual Emphasis Week, upcoming Open Weekend.

1. What is spiritual emphasis to you?
2. Why do we have it?
3. What roles do students play?

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 43 (Advisor Time)**

February 17, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their companies to discuss: Spiritual Emphasis Week and you.

1. Open Weekend.
2. Discuss next week’s events – special Winter “Fun-Day” February 22, 2012.
3. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
4. See you on Monday.

Residential Life 2011-2012  
**“Believe, Achieve, and  
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**Residential Life Lesson 44 (Advisor Time)**

Week of February 20, 2012 through February 25, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Advisors to take time with their companies to discuss: Compassion.

1. Spring sports begin this week.
2. Winter fun-day February 22, 2012
3. First Piedmont Tournament this coming weekend.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 45 (Advisor Time)**

February 24, 2012

**Month:** February

**Quote of the Month:** “The price of excellence is discipline. The cost of mediocrity is disappointment.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Orderliness:**

According to the Merriam-Webster’s Collegiate dictionary (10<sup>th</sup> Ed.), orderliness is: 1. The state or quality of being orderly; 2. The disposition of things in sequence; 3. The harmonious arrangement of objects; and 4. The observance of law, rule, or discipline.

**Biblical Context:** Proverbs 1: 7; Proverbs 3: 5-6; Psalm 119: 105; Joshua 1: 8; 2 Timothy 3: 16-17.

**Location:** In the classrooms or offices.

**Discussion Points:** TACS to take time with their companies to discuss: respect.

1. What is meant by mutual respect?
2. What is meant by self-respect?
3. How much do you respect various people in your life?

**Parents**

1	2	3	4	5
Very Disrespectful	Disrespectful	Depends	Respectful	Very Respectful

**Teachers/Coaches/TACS**

1	2	3	4	5
Very Disrespectful	Disrespectful	Depends	Respectful	Very Respectful

**Girlfriends/Sisters**

1	2	3	4	5
Very Disrespectful	Disrespectful	Depends	Respectful	Very Respectful

Residential Life 2011-2012  
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**Residential Life Lesson 46**

Week of February 27, 2012 through March 3, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss:  
Forgiveness.

1. Why is forgiveness so important?
2. Is there something you can forgive someone for doing?
3. What happens if you do not forgive?
4. Forgiveness does not necessarily mean you will forget the incident...

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 45 (Advisor Time)**

March 2, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors take time with your students to discuss: Finance 101.

1. Saturday classes tomorrow.
2. Finance 101.
  - a. Savings
  - b. Checking
  - c. Investments
  - d. Life Insurance
  - e. Credit Cards

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 46**

Week of March 5, 2012 through March 10, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: Fears, faith, and forgiveness.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 47 (Advisor Time)**

March 9, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors take time with your students to discuss: Military Ball etiquette.

1. Military Ball procedures
2. Day Light Savings time begins.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 48**

Week of March 12, 2012 through March 17, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: Spring Break, summer employment, and future employment.

1. Networking for a job.
2. Benefits of college in the job market?
3. Spring Break.
4. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 49 (Advisor Time)**

March 16, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors take time with their students to discuss: Faithfulness.

1. What is faithfulness?
2. What are you faithful too?
3. Spring Break.
4. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
5. See you on Monday, March 26, 2012.
6. All six classes March 27, 2012.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 50**

Week of March 26, 2012 through March 31, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Advisors to take time with their companies to discuss: Stay focused on your goals.

1. There are 8 weeks left of school so in order to accomplish your goals for the year and maximize your potential – stay focused.
2. How can I help you do this?

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 51 (Advisor Time)**

March 30, 2012

**Month:** March

**Quote of the Month:** “A true friend knows your weaknesses but shows you your strengths; feels your fears but fortifies your faith; sees your anxieties but frees your spirit; recognizes your disabilities but emphasizes your possibilities.” ~William Arthur Ward

**Theme of the Month:** Character quality of **Forgiveness:**

Forgiveness is to let go of a wrong...to give up resentment for an act or action that hurt – physically and/or emotionally.

**Biblical Context:** Matthew 6: 14-15; Psalm 86: 5; 1 John 1: 9; Matthew 18: 21-22; Luke 17: 3-4.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their companies to discuss: Vision - 7 weeks left in school.

1. What is it?
2. What is your self-vision in 5 years?
3. What is your self-vision in 10 years?

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 52**

Week of April 2, 2011 through April 7, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss:  
Honesty

1. What is it?
2. Why is it important?

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 53 (Advisor Time)**

April 2, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their students to discuss: Easter Break and the ending of the 5<sup>th</sup> six-week grading period.

1. Review the semester goals
2. Act responsibly.
  - a. Make S.T.A.R. your word for the Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
3. See you on Tuesday – all six classes.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 54**

Week of April 9, 2012 through April 14, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss:

1. The importance of Junior Retreat (for juniors)
2. The importance of grades – for everyone it is the end of the 5<sup>th</sup> grading period this Friday.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 55 (Advisor Time)**

April 13, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality **Sincerity (Walk the Walk).**

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with your students to discuss: Finance 102.

1. The pitfalls of credit cards.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 56**

Week of April 16, 2012 through April 21, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: The importance of alumni to Hargrave Military Academy.

1. Alumni Weekend this weekend.
2. Being a Hargrave Alumni is something to be proud of.
3. You may not realize the benefits until 4-5 years out but take time and talk with some of the older alumni (5-10 years out).

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 57 (Advisor Time)**

April 20, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their students to discuss: The importance of alumni to Hargrave.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 58**

Week of April 23, 2012 through April 28, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches and TACS take time with your students to discuss: Upcoming Commandant's Inspection and to be sincerely ready for the inspection.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 59 (Advisor Time)**

April 27, 2012

**Month:** April

**Quote of the Month:** "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

**Theme of the Month:** Character quality of **Sincerity (Walk the Walk)**.

Is sincerity a virtue? If so why? Why is it important to be sincere with everything you say and do? Being sincere is very important in relationships with others – friends, girls, parents, teachers, and most importantly God. Sincerity is being honest.

**Biblical Context:** 1 John 1: 5; Philippians 1: 9-10; Matthew 6: 1-8. Life examples include Abraham, David, and Noah.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their students to discuss: Preparing for exams...Getting ready for the Commandant's Inspection tomorrow.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 60**

Week of April 30, 2012 through May 5, 2012

**Month:** May

**Quote of the Month:** “The deepest secret is that life is not a process of discovery, but a process of creation. You are not discovering yourself, but creating yourself anew. Seek, therefore not to find out who you are, seek to determine who you want to be.” ~ Conversations With God

**Theme of the Month:** Character quality of **Virtue:**

What is being virtuous? A conformity to a standard of right: Being of sound moral character: Having a moral compass: Behavior showing high moral standards. “Paragons of virtue...”

**Biblical Context:** 2 Peter 1: 5-8; Proverbs 12: 1, 28; Proverbs 21: 21; Daniel 1: 8, 6: 1-4, 5 and 10. Virtue is built one choice at a time. Focus on the lives of Abraham and Daniel.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Faculty, staff, coaches, and TACS take time with your students to discuss: Empathy.

1. Define empathy.
2. Why is having empathy important?
3. “Conversation means being able to disagree and still continue the discussion.” ~ Dwight MacDonald
4. Is being empathetic virtuous?
5. Upcoming exams and preparation.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 61 (Advisor Time)**

May 4, 2012

**Month:** May

**Quote of the Month:** “The deepest secret is that life is not a process of discovery, but a process of creation. You are not discovering yourself, but creating yourself anew. Seek, therefore not to find out who you are, seek to determine who you want to be.” ~ Conversations With God

**Theme of the Month** Empathy.

What is being virtuous? A Conformity to a standard of right. Being of sound moral character. Having a moral compass. Behavior showing high moral standards. “Paragons of virtue...”

**Biblical Context:** : 2 Peter 1: 5-8; Proverbs 12: 1, 28; Proverbs 21: 21; Daniel 1: 8, 6: 1-4, 5 and 10. Virtue is built one choice at a time. Focus on the lives of Abraham and Daniel.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their students to discuss:

1. Ways to improve the Residential Life Program.
2. The importance of the Sophomore Retreat (Sophomore Challenge).

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 61**

Week of May 7, 2012 through May 12, 2012

**Month:** May

**Quote of the Month:** “The deepest secret is that life is not a process of discovery, but a process of creation. You are not discovering yourself, but creating yourself anew. Seek, therefore not to find out who you are, seek to determine who you want to be.” ~ Conversations With God

**Theme of the Month:** Character quality of **Virtue:**

What is being virtuous? A Conformity to a standard of right. Being of sound moral character. Having a moral compass. Behavior showing high moral standards. “Paragons of virtue...”

**Biblical Context:** : 2 Peter 1: 5-8; Proverbs 12: 1, 28; Proverbs 21: 21; Daniel 1: 8, 6: 1-4, 5 and 10. Virtue is built one choice at a time. Focus on the lives of Abraham and Daniel.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Advisors to take time with their companies to discuss: Empathy.

1. Define empathy.
2. Why is having empathy important?
3. “Conversation means being able to disagree and still continue the discussion.” ~ Dwight MacDonald
4. Is being empathetic virtuous?
5. Upcoming exams and preparation.
6. Mother’s Day preparations.

Residential Life 2011-2012  
**“Believe, Achieve, and  
Inspire A New Beginning”**

**Residential Life Lesson 62 (Advisor Time)**

May 11, 2012

**Month:** May

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**Theme of the Month:** Character quality of **Virtue:**

What is being virtuous? A Conformity to a standard of right. Being of sound moral character. Having a moral compass. Behavior showing high moral standards. “Paragons of virtue...”

**Biblical Context:** : 2 Peter 1: 5-8; Proverbs 12: 1, 28; Proverbs 21: 21; Daniel 1: 8, 6: 1-4, 5 and 10. Virtue is built one choice at a time. Focus on the lives of Abraham and Daniel.

**Location:** In the classrooms or offices.

**Discussion Points:** Advisors to take time with their students to discuss:

1. Summer plans.
2. Importance of returning to HMA>
3. Make S.T.A.R. your word for the Summer Break
  - i. STOP
  - ii. THINK
  - iii. ACT
  - iv. REVIEW
4. See you next year.

Residential Life 2011-2012  
**“Believe, Achieve, and  
 Inspire A New Beginning”**

**Residential Life Lesson 62**

Week of May 14, 2012 through May 19, 2012

**Month:** May

**Quote of the Month:** “The deepest secret is that life is not a process of discovery, but a process of creation. You are not discovering yourself, but creating yourself anew. Seek, therefore not to find out who you are, seek to determine who you want to be.” ~ Conversations With God

**Theme of the Month:** Character quality of **Virtue:**

What is being virtuous? A Conformity to a standard of right. Being of sound moral character. Having a moral compass. Behavior showing high moral standards. “Paragons of virtue...”

**Biblical Context:** : 2 Peter 1: 5-8; Proverbs 12: 1, 28; Proverbs 21: 21; Daniel 1: 8, 6: 1-4, 5 and 10. Virtue is built one choice at a time. Focus on the lives of Abraham and Daniel.

**Location:** In the classrooms, on the athletic field or court and in the barracks.

**Discussion Points:** Advisors to take time with their companies to discuss: Empathy.

1. Define empathy.
2. Why is having empathy important?
3. “Conversation means being able to disagree and still continue the discussion.” ~ Dwight MacDonald
4. Is being empathetic virtuous?
5. Upcoming exams and preparation.
5. Have a safe summer.
  - a. Make S.T.A.R. your word for the Summer Break
    - i. STOP
    - ii. THINK
    - iii. ACT
    - iv. REVIEW
6. See next year.